

Name: 1 st Grade		Grading Quarter: Q2	Week Beginning: Oct. 23
School Year: 2023-2024		Subject: Science	
Monday	Notes:	<p>Objective: Students will read and use context clues to derive the meaning of vocabulary words.</p> <p>Lesson Overview:</p> <p>Students will complete pages 14-15, using visuals and text to understand vocabulary.</p>	<p>Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.</p>
Tuesday	Notes:	<p>Objective: Students will sort animals into groups based on their traits.</p> <p>Lesson Overview:</p> <p>Students will discuss in small groups how they could sort the animals, vote on the best way, and complete pages 16-17 in their workbooks.</p>	<p>Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.</p>

Wednesday	Notes:	<p>Objective: Students will review how animals may have different structures to help them survive.</p> <p>Lesson Overview:</p> <p>Students will show their learning on pages 18-20.</p>	<p>Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.</p>
Thursday	Notes:	<p>Objective: Students will display knowledge learned in Lesson 1.</p> <p>Lesson Overview:</p> <p>Students will complete Lesson Check test.</p>	<p>Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.</p>
Friday	Notes:	<p>Objective: Students will review and enrich their learning about plant and animal structures.</p> <p>Lesson Overview:</p> <p>Students will participate in activities that review structures of Fall plants and animals as a class.</p>	<p>Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.</p>